

Facilitation Future Training and Competency Assessment

Warren Doubleday

ATHRA Rail Safety Representative

Chairman – Council of Tramway
Museums of Australasia

Background

- Heritage followed the “BIG” railway
 - Rail Safety – workforce skills
 - Model Rail Safety Bill
 - NTC – National Transport Commission
 - AQTF – Aust. Quality Training Framework
 - TLISC – Transport Logistics Industry Skills Council
 - RTO – Registered Training Organisation
-

Going Forward & Funding

- Needed a credible system
 - Needed lesson plans and checklists
 - Is the system appropriate?
 - Funding from SCOT Rail via the Rail Safety Regulators.
-

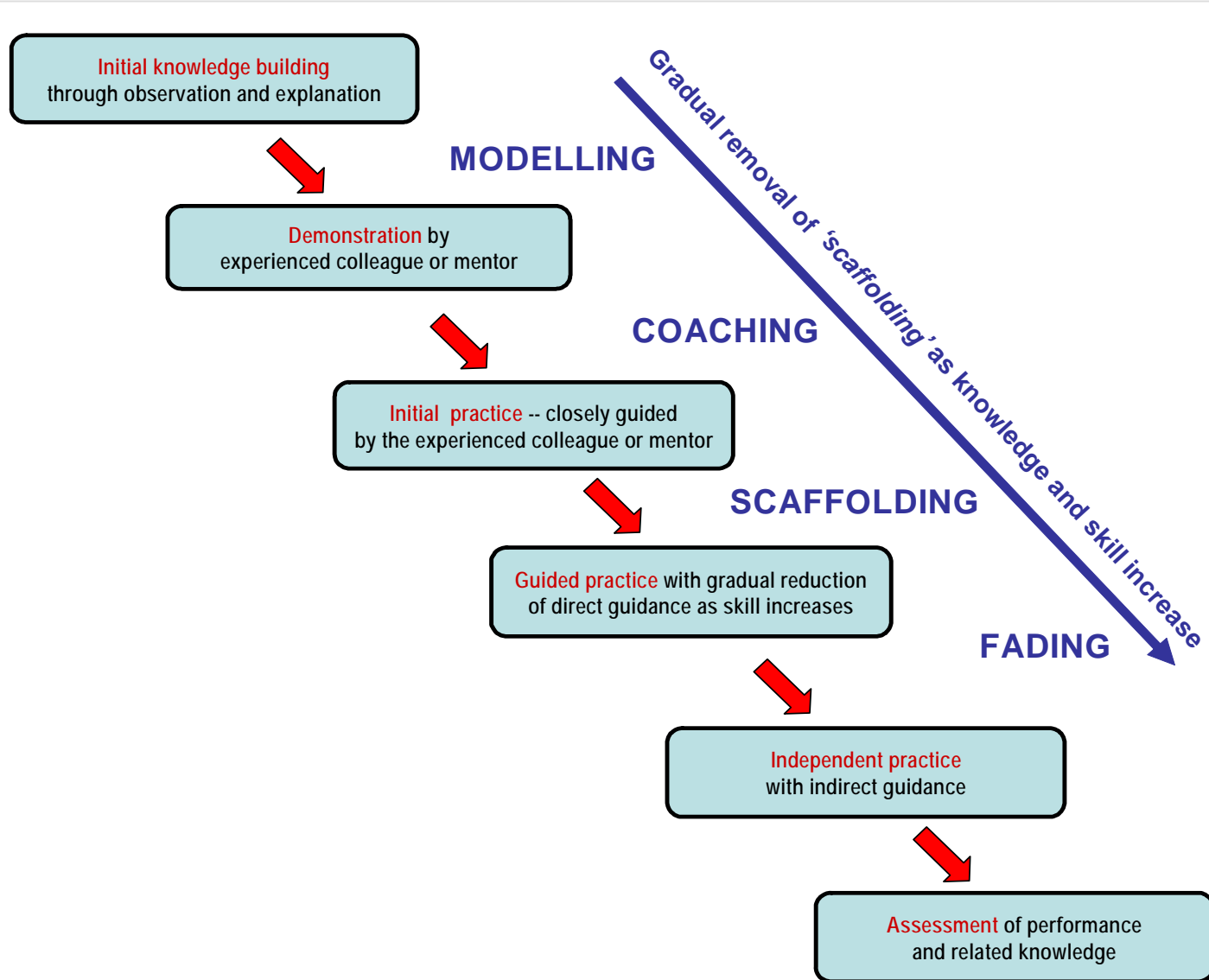
The Lesson Plans and Checklists

- Funding used for:
 - Safeworking
 - Steam Loco driver
 - Diesel loco – driver
 - Diesel loco – fireman
 - Guard
 - Second person – diesel
 - Tram Driver
-

The Documents Produced

- Customisation Guideline
 - Mentor's Guide – explains the process
 - Lesson Plans
 - Knowledge Checklist
 - Mentor's Questions and Answers
 - Performance Checklist
 - Produced for ATHRA by David Rumsey.
 - See ATHRA website – Alert #43
 - www.athra.asn.au
-

Scaffolding approach for the learning of vocational skills and knowledge



Relationship with Rail Safety

- Who does the training and assessment?
 - Records – the evidence?
 - Judging the person's competence
 - Customise to your operation – everyone is different
 - Working with the Regulators
 - ATHRA to facilitate a cost effective system.
-

The Next Steps

- ❑ Further positions
 - ❑ Funding for assessment training
 - ❑ Having an appropriate system in place
 - ❑ Developing a QA framework overall that meets both the rail operator's need and that of the national standards.
-